

# Presentation to the Board of Education

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August 23, 2022

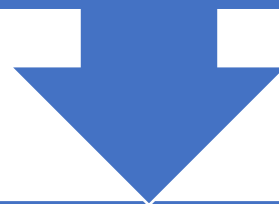


## Brighton Blueprint 2022-23 Strategic Plan

*Every Child, Every Day, Every Way*

# Why?

To keep getting better....together....continuously



To be:

Aligned

Focused

intentional

# Mission—Vision—Core Values



Mission: Why we exist. Answers the question, what is our core fundamental purpose?



Vision: What the organization looks like when we are fulfilling our mission. It's our headline.



Core Values: How we operate. The ideals we strive to demonstrate. Who we choose to be and how we plan to act.

# Mission

- The mission of the Brighton Central Schools is to work in partnership to provide a meaningful, inclusive, equitable, safe and challenging experience for each child where they are supported academically, socially, and emotionally in order to become contributing adults.



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# Vision

The Brighton Central School District is an organization where:

- **students** feel safe, valued, included, and challenged.
- **every child** is advocated for and connected to the school community.
- **families** are engaged, respected, and appreciated partners.
- **staff** are valued, supported, inspired, and committed.



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# Core Values

We believe that we can achieve our vision and accomplish our mission if in all of our work we strive to:

- Focus on the needs of children in everything we do and every decision we make.
- Connect every child to a trusted adult and their peers.
- Honor and promote self-advocacy and student voice.
- Actively promote anti-racist/anti-hate values and provide an equitable experience for all stakeholders.
- Demonstrate integrity without exception.
- Model and promote kindness, inclusion, empathy and joy.
- Listen actively, discuss respectfully and find compromise.
- Innovate, change, and grow collaboratively.
- Honor the greatness and individuality of each child, family and staff member.



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# Priority Area and Goals

## **Priority Area: Mental Health and Wellness**

**Goal (s):** BCSD will support the development of the whole child by creating learning environments that foster overall mental health and wellness—socially, emotionally, and physically.

BCSD will provide an inclusive environment to address the individual needs of each child and to support the attainment of each student's goals.

## **Priority Area: Academic Excellence**

**Goal:** BCSD will provide each student coursework that is challenging in order to promote individual growth. Each learner will be supported to maximize their potential, based on needs and interests. We will focus on culturally responsive and sustaining education practices by celebrating and accepting differences. We will support developing a growth mindset by all. We will develop strategies that emphasize creativity, innovation, culturally responsive practices, and the well-being of our students.

## **Priority Area: The Student and Family Experience**

**Goal:** BCSD will foster an environment where each student & family feels seen, heard, valued, supported, and safe to engage within our school community.

## **Priority Area: Staff Support and a Collaborative Culture**

**Goal:** BCSD will create a culture and environment that allows staff the opportunity to build connections and collaborate with each other.

## **Priority Area: Safety and Planning for the Future**

**Goal (s):** BCSD will establish standards on school safety and security considering /systems, training, facilities plan, and evaluation.

BCSD will develop details for facilities master planning considering modernization and sustainability.



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# Action Plan Samples

## Priority Area: Mental Health and Wellness

Strategies (what's): to accomplish our objective, we should...	Who	When
Review Panorama SEL data for implications 2022-2023 school year; fall/spring implementation including data review dates.	BOE, leadership team, mental health staff	Summer 2022, Fall 2022, Spring 2023
Develop Golisano partnership (referral process, schedule, access, schedule collaboration, PD opportunities).	Office of Student Services, 6-12 mental health team, building administration	October 2022
Develop consistent <u>RtI</u> /MTSS process with focus on social emotional/behavioral tiered intervention including systems for identification of student need, progress monitoring, <u>documentation</u> and communication of services.	AIS/ <u>RtI</u> program evaluation committee, Building <u>RtI</u> teams	Summer 2022 Ongoing 2022-2023

# Action Plan Samples

## Priority Area: Academic Excellence

Strategies: to accomplish our objective, we will:	Who	When
Continue work with Habits of Mind integration and roll out for grades 3-12. Build in opportunities to educate and partner with families on Habits of Mind.	Building principals and building teams, ASI	22-23 school year
Review culture and climate data from students, staff and families at each building and use to create building equity plans for 2022-2023.	SBETs, ASI	Summer 2022 and beyond
Purchase, develop and implement a plan for K-12 communication tools for families, <u>students</u> and teachers. This tool will communicate information in the preferred language of the family.	Leadership team, Dan Goldman	Summer 2022 and beyond
Develop a toolbox of rigorous, culturally responsive instructional strategies that teachers can use within a grade level span or content area to build student agency.	District ILT team, Curriculum Council	2022-2023 school year



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# Action Plan Samples

## Priority Area: The Student and Family Experience

Strategies: to accomplish our objective, we will...	Who	When
Continue to develop the existing/historical opportunities where students from different buildings engage with each other in meaningful ways.	Jeff, Building Level Leaders, Mental Health Teams, Student Leadership Groups	Ongoing
Gather and evaluate information regarding historical opportunities/events where families were welcomed to come to and engage with the school.	Jeff, Building Level Leaders	22-23
Partner with the PTSA to support various groups and events that expand opportunities for all families' sense of belonging.	Jeff	22-23
Investigate possible services that support family access and engagement in schools, to increase opportunities for families who may not have felt engaged in the past.	Jeff, PTSA, Building Level Leaders, Mental Health Teams	22-23



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# Action Plan Samples

Priority Area: Staff Support and a Collaborative Culture		
Strategies: to accomplish our objective, we will...	Who	When
Establish time to collaborate with others within the building and across the district (etc. coverage for collaboration, committees, Superintendent Days', a synch day, etc.)	Building and District admin	22-23
Study the Panorama data and any additional building specific data to create a plan to address specific building needs of faculty and staff	Building admin, District admin, and SBET	22-23
Create opportunities for all faculty and staff to connect (breakfasts/lunches, events outside of school, celebrations of staff, community spaces, etc.)	Building admin, building social committees, PTSA	22-23
Utilize restorative practices (community building circles, restorative conversations, etc.) to build community	Building admin, mental health staff, teachers and staff	22-23

# Action Plan Samples

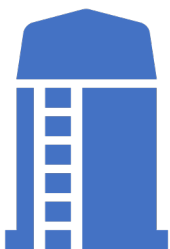
## Priority Area: Safety and Planning for the Future

Strategies (what's): to accomplish our objective, we should...	Who	When
Develop a master plan for emergency communications coordinating radios, phones, cameras, lock-down buttons.	LA	August - October
Build facility teams to participate in the building conditions survey to prioritize investment in modernizing instructional spaces.	LA, Building Principals, BTC, Instructional Admin	September-December 2022
Develop plan details for District-wide sustainability plan.	LA, Environment Committee	December 2022
Document physical security standards across all building and identify gaps for short and long-term investment.	LA, Building Principals, Building-Level Safety Teams	September - December 2022
Develop comprehensive professional development program for school safety considering 1) roles and responsibilities for ALL school community members; 2) professional expectations for ALL school community members; <u>and</u> , 3) Consistent onboarding for security staff and school safety team members.	LA, Building Principals, Building-Level Safety Teams	May 2023



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# Next Steps



“Unpacking” continues. Each building and program is in the process of listing exactly what actions they will take to be a part of the work and support of the effort.



Plans will be communicated to the greater school community and to each faculty on opening day.



Committee “charters” will be completed. These clearly define what their goals are aligned to the blueprint, who will be doing the work and what they will be doing.



# Brighton Central Schools

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What you should  
expect...

- Transparency
- Communication
- Collaboration
- A mission driven, goal focused organization that is intentional in working on behalf of every child, every day in every way